**1.1 Solving Simple Equations**

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| **Standards**  8.EE.7a  8.EE.7b | **Learning Objectives (I can…)**   * Solve simple equations using addition, subtraction, multiplication, or division. |

**Key Idea**

**Addition Property of Equality**

**Words:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the same number to each side of an equation produces an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equation.

**Algebra:**

**Subtraction Property of Equality**

**Words:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the same number from each side of an equation produces an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equation.

**Algebra:**

**Example 1:** Solving Equations Using Addition or Subtraction

1. **Solve**
2. **Solve**
3. **Solve**

**On Your Own:** Solve the equation and check the solution.

1. 2.
2. 4.
3. 6.

**Key Idea**

**Multiplication Property of Equality**

**Words:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each side of an equation by the same number produces an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equation.

**Algebra:**

**Division Property of Equality**

**Words:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each side of an equation by the same number produces an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equation.

**Algebra:**

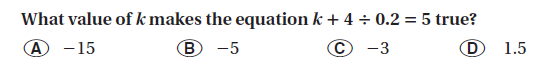
**Example 2:** Solving Equations Using Multiplication or Division

1. **Solve**
2. **Solve**

**On Your Own:** Solve the equation and check the solution.

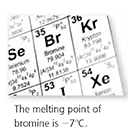
1. 8.

**Example 3:** Solving an Equation

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**Example 4:** Real-Life Application

**The *melting point* of a solid is the temperature at which the solid becomes a liquid. The melting point of bromine is of the melting point of nitrogen. Write and solve an equation to find the melting point of nitrogen.**



**Words:**

**Variable:**

**Equation:**

**On Your Own:**

1. **Solve 11. Solve**

**12.** The melting point of mercury is about of the melting point of krypton. The melting point of mercury is −39 . Write and solve an equation to find the melting point of krypton.

**1.2 Solving Multi-Step Equations**

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| --- | --- |
| **Standards**  8.EE.7a  8.EE.7b | **Learning Objectives (I can…)**   * Use inverse operations to solve multi-step equations * Use the Distributive Property to solve multi-step equations |

**Key Idea**

**Solving Multi-Step Equations**

To solve multi-step equations, use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ operations to isolate the variable.

**Example 1:** Solving a Two-Step Equation

**The height (in feet) of a tree after *x* years is 1.5*x*** + **15. After how many years is the tree 24 feet tall?**

**Example 2:** Combing Like Terms to Solve an Equation

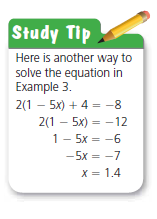
**Solve 8*x*** − **6*x*** − **25** = −**35.**

**On Your Own:**

1. 2.

**Example 3:** Using the Distributive Property to Solve an Equation

**Solve 2(1** − **5*x*)** + **4** = −**8.**



**Example 4:** Real-Life Application

**Use the table to find the number of miles *x* you need to run on Friday so that the meannumber of miles run per day is 1.5.**

Write an equation using the definition of mean.

**On Your Own:**

1. −3(*x* + 2) + 5*x* = −9 5. 5 + 1.5(2*d* − 1) = 0.5
2. You scored 88, 92, and 87 on three tests. Write and solve an equation to find the score you need on the fourth test so that your mean test score is 90.

**1.3 Solving Equations with Variables on Both Sides**

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| **Standards**  8.EE.7a  8.EE.7b | **Learning Objectives (I can…)**   * Solve equations with variables on both sides. * Determine whether equations have no solution or infinitely many solutions |

**Key Idea**

**Solving Equations with Variables on Both Sides**

To solve equations with variables on both sides, collect the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ terms on one side and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ terms on the other side.

**Example 1:** Solving an Equation with Variables on Both Sides

**Solve 15** − **2*x*** = −**7*x*. Check your solution.**

**Example 2:** Solving Equations with Variables on Both Sides

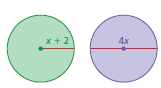
**a. Solve 3(5*x*** + **2)** = **15*x*. b. Solve** −**2(4*y*** + **1)** = −**8*y*** − **2.**

**On Your Own: Solve the equation. Check your solution, *if possible*.**

**1.** −3*x* = 2*x* + 19 **2.** 4(1 − *p*) = − 4*p* + 4

**3.** 6*m* − *m* = (6*m* − 10) **4.** 10*k* + 7 = − 3 − 10*k*

**Example 3:** Writing and Solving an Equation



**Example 4:** Real-Life Application

**A boat travels *x* miles per hour upstream on the Mississippi River. On the return trip, the boat travels 2 miles per hour faster. How far does the boat travel upstream?**

The speed of the boat on the return trip is (*x* + 2) miles per hour.



**On Your Own:**

1. **WHAT IF?** In Example 3, the diameter of the purple circle is 3*x*. What is the area of each circle?
2. A boat travels *x* miles per hour from one island to another island in 2.5 hours. The boat travels 5 miles per hour faster on the return trip of 2 hours. What is the distance between the islands?

**1.4 Rewriting Equations and Formulas**

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| **Standards**  8.EE.7 | **Learning Objectives (I can…)**   * Rewrite equations to solve one variable in terms of the other variable(s). |

An equation that has two or more variables is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. To rewrite a literal equation, solve for \_\_\_\_\_\_\_\_\_\_\_\_ variable in terms of the other variable(s).

**Example 1:** Rewriting an Equation

**Solve the equation 2*y*** + **5*x*** = **6 for *y*.**

**On Your Own:**

**Solve the equation for *y*.**

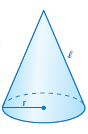
**1.** 5*y* − *x* = 10 **2.** 4*x* − 4*y* = 1

**3.** 12 = 6*x* + 3*y*

**Create Your Own Example:**

**Example 2:** Rewriting a Formula

**The formula for the surface area *S* of a cone is .Solve the formula for the slant height .**

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**On Your Own:**

Solve the formula for the **bold** variable.

**4.** Area of rectangle: *A* = ***b****h* **5.** Simple interest: *I* = ***P****rt*

**6.** Surface area of cylinder:

**Key Idea**

**Temperature Conversion**

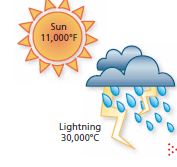
A formula for converting from degrees Fahrenheit *F* to degrees Celsius *C* is

**Example 3:** Rewriting the Temperature Formula

**Solve the temperature formula for *F*.**

**Example 4:** Real-Life Application

**Which has the greater temperature?**

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**On Your Own:**

1. Room temperature is considered to be 70. Suppose the temperature is 23. Is this greater than or less than room temperature?